ELSEVIER

Contents List
Volume 36, 2003

Contents

Volume 36, Number 1, 2003

LINDA I. SHUSTER, JOHN D. DURRANT
Toward a better understanding of the perception of self-produced speech 1

CHRISTINA PERSSON, ANETTE LOHMANDER, RADI JONSSON, SOLVEIG OSKARSDOTTIR, EWA SODERPALM
A prospective cross-sectional study of speech in patients with the 22q11 deletion syndrome 13

KERRY E. LEWIS, THOMAS L. WATTERSON, SARAH M. HOUGHTON
The influence of listener experience and academic training on ratings of nasality 49

ANU SUBRAMANIAN, EHUD YAIRI, OFER AMIR
Second formant transitions in fluent speech of persistent and recovered preschool children who stutter 59

STEFFANY M. VAN PUTTEN, JUDY P. WALKER
The production of emotional prosody in varying degrees of severity of apraxia of speech 77

Continuing Education 97

Volume 36, Number 2, 2003

LAURA L. MURRAY, SHANTEL DICKERSON, BARBARA LICHTENBERGER, CARI COX
Effects of toy stimulation on the cognitive, communicative, and emotional functioning of adults in the middle stages of Alzheimer's disease 101

J. COMMUN. DISORD. 36 (2003). 533–536
655 Avenue of the Americas, New York, NY 10010
doi:10.1016/S0021-9924(03)00061-3

SHELLEY GRAY
Diagnostic accuracy and test–retest reliability of nonword repetition and digit span tasks administered to preschool children with specific language impairment 129

PATRICK FINN
Addressing generalization and maintenance of stuttering treatment in the schools: a critical look 153

ALLYSON K. CARTER, LOUANN GERKEN
Similarities in weak syllable omissions between children with specific language impairment and normally developing language: a preliminary report 165

Continuing Education 181

Volume 36, Number 3, 2003

KARLA K. McGREGOR
Working memory: an introduction to the conference proceedings. 185

ALAN BADDELEY
Working memory and language: an overview 189

KATHRYN A. BAYLES
Effects of working memory deficits on the communicative functioning of Alzheimer's dementia patients. 209

JAMES W. MONTGOMERY
Working memory and comprehension in children with specific language impairment: what we know so far 221

ALFREDO ARDILA
Language representation and working memory with bilinguals . 233

Continuing Education 241

Volume 36, Number 4, 2003

CONSTANCE DEAN QUALLS, BETH TREASTER, GORDON W. BLOOD, CAROL SCHEFFNER HAMMER
Lexicalization of idioms in urban fifth graders: a reaction time study. 245

BERNARD G. GRELA
Do children with Down syndrome have difficulty with argument structure? 263

R.D. KENT, H.K. VORPERIAN, J.F. KENT, J.R. DUFFY
Voice dysfunction in dysarthria: application of the Multi-Dimensional Voice Program™ 281

MARIANNA M. WALKER, MICHAEL P. RASTATTER
The influence of vocabulary age and spatial dimension on rapid picture naming in children with reading disorders 307

Continuing Education 321

Volume 36, Number 5, 2003

AUDREY L. HOLLAND
Improving communication skills in individuals with dementia. . 325

KATHRYN A. BAYLES, ESTHER S. KIM
Improving the functioning of individuals with Alzheimer's disease: emergence of behavioral interventions. 327

TAMMY L. HOPPER
"They're just going to get worse anyway": perspectives on rehabilitation for nursing home residents with dementia 345

MICHELLE S. BOURGEOIS, CAMERON CAMP, MIRIAM ROSE, BLANCHE WHITE, MEGAN MALONE, JAIME CARR, MICHAEL ROVINE
A comparison of training strategies to enhance use of external aids by persons with dementia 361

JENNIFER A. BRUSH, TRAVIS T. THREATS, MARGARET P. CALKINS
Influences on perceived function of a nursing home resident. 379

NIDHI MAHENDRA, SHARON ARKIN
Effects of four years of exercise, language, and social interventions on Alzheimer discourse. 395

Continuing Education 423

Volume 36, Number 6, 2003

GORDON W. BLOOD, VICTOR J. RIDENOUR JR., CONSTANCE DEAN QUALLS, CAROL SCHEFFNER HAMMER
Co-occurring disorders in children who stutter. 427

JACQUELINE S. LAURES, KATE BUNTON
Perceptual effects of a flattened fundamental frequency at the sentence level under different listening conditions 449

DIXIE SANGER, BARBARA J. MOORE-BROWN, JUDY MONTGOMERY, CYNTHIA REZAC, HAROLD KELLER
Female incarcerated adolescents with language problems talk about their own communication behaviors and learning 465

CATHERINE H. BALTHAZAR
The word length effect in children with language impairment 487

LORI S. BETOURNE, SANDY FRIEL-PATTI
Phonological processing and oral language abilities in fourth-grade poor readers 507

Continuing Education 529

Contents List of Volume 36, 2003 533

Author Index of Volume 36, 2003 537